

For the Session 2015-2017

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ON EDUCATION

Inspiration from Educational Philosophers

Education is the manifestation of perfection already existing in man.

Vivekananda

Education means enabling the mind to find out the ultimate truth which emancipates us from the bondage of the dust and gives us the wealth, not of things but of inner life, not of power but of the love, making the truth its own and giving expression to it.

Rabindranath Tagore

By education, I mean all-round drawing out of the best in child and man, body, mind and spirit. Literacy is not the end of education not even the beginning. It is one of the means whereby man and woman can be educated. Literacy in itself is not education.

Mahatma Gandhi

...education should, in my view, strengthen the spirit of democracy, create an attitude of scientific enquiry and develop a temper of philosophic toleration.

Prof Humayun Kabir

... the process of the individual mind, getting to its full possible development.

Dr Zakir Hossain

The roots of education are bitter, but the fruit is sweet.

Aristotle

Education has for its object the formation of character.

Herbert Spencer

That one could define education as the lifting of mind out of blind alleys.

H G Wells

The prosperity of a country depends, not on the abundance of its revenues, not on the strength of its fortification, nor on the beauty of its public buildings, but it consists in the number of its cultivated citizens in its men of education, enlightenment and character.

Martin Luther

If you educate a man, you educate a person, but if you educate a woman, you educate a family.

Ruby Manikan

A learned man is an idler who kills time by study.

George Bernard Shaw

The wit was not wrong who defined education in this way: Education is that which means, if one has forgotten everything he learned in school.

Albert Einstein

1. Background History of the Society:

Basantapur Education Society was established in 1995 under West Bengal Societies Registration Act 1961, vide Registration No S/80709 of 1995-96, keeping in view in meeting the needs and demands of the knowledge seekers of the communities of Basantapur area and the district of Murshidabad in particular and the rest of West Bengal and India as a whole in general.

It is the Education Society which is the Brain Child of the Son of the Soil, Litterateur and Social Worker Dr Nazrul Islam, B Sc, M A, M B A, Ph D, D Litt and I P S (Retired). His dynamic leadership and quality of thoughts and aspirations acted behind the screen of the Foundation of this Society. With a group of enthusiastic well-wishers and social workers of this locality and elsewhere Dr Nazrul Islam founded this Society in 1995 accordingly in fulfilling the great Vision and Mission in this regard.

It can also be said that the Basantapur Education Society (BES) is the outcome of Dr Islam's childhood experiences and hardships in education and dreams of quality of education which drove him out from this remote and educationally backward areas to the great Kolkata Urban Metropolis in search of higher and proper education.

2. Purpose, Vision, Mission and Value of the Institution:

Purpose:

The purpose of the institution is the all out development of the area through education and allied activities.

Vision:

The vision of the institution is to make it a World Class teacher education institution, which is competent to face the Global Challenge.

Mission:

The missions of the institution are:

1. To train the student-teachers in such a way that they may fulfil the need of the society for appropriately equipped teachers.
2. To train the student-teachers with the help of adequate infrastructural and instructional facilities; and qualified teacher-educators, so that it can address the needs of the student-teachers it want to serve.

3. To train the student-teachers to become better teachers for the schools and colleges.
4. To run the institution in such a way that, it can take the tradition (of training the student-teachers to better teacher), of the education institution, to the peak.
5. To inculcate the core values in the student-teachers.
6. To impart quality education to student-teachers, which leads to National Development, Global Competency, Value-orientation, Technology-enabled, and Excellency.

Values:

The values of the institution include:

1. Truthfulness,
2. Righteousness,
3. Honesty,
4. Responsibility,
5. Punctuality,
6. Sincerity, and
7. Skilfulness.

3. Major Organs/Sister Wings of the Society:

3.1 These are:

- a) Basantapur Primary School (1996);
- b) Dumkal College, Basantapur (1999);
- c) Dumkal STVT (2000);
- d) Dumkal Institute of Engineering & Technology (Degree Engg. College-2001);
- e) Dumkal Polytechnic (Diploma Engg. College-2002);
- f) Model School (Nursery to XII Sc. 2002);
- g) Model Primary Teachers Training Institute-MPTTI (2003);
- h) School of Language (2004);
- i) Career Guidance Circle (2005); and
- j) Education College for B Ed Course-Co-ed-(2007) and M Ed Course Co-ed-(2009).

3.2 New Proposals:

- a) A University;
- b) A Medical College.

It has also procured the required land for the establishment of a medical college (Murshidabad Medical College) and a university (Murshidabad University).

4. Physical Infrastructure

The institution has physical infrastructure as per NCTE norms.

The Facilities include:

- a) Land: 1.2134 acre, (that is, 4892 Sq Mts)
- b) Building: 4038.68 Sq Mts,
- c) Classrooms,
- d) Multipurpose Hall,
- e) Library cum Reading Room,
- f) ICT Laboratory,
- g) Psychology Laboratory,
- h) Art and Craft Resource Centre,
- i) Health and Physical Education Resource Centre,
- j) Science laboratories,
- k) Mathematics Resource Centre,
- l) Principal's Office,
- m) Staff room,
- n) Administrative Office,
- o) Visitor's Room,
- p) Common Room for Boys & Girls,
- q) Seminar Room,
- r) Canteen,
- s) Separate Toilets for Boys and Girls,
- t) Parking Space,
- u) Store Rooms (two),
- v) Multipurpose Playfield,
- w) Open Space for Additional Accommodation.
- x) Fire Extinguishers,
- y) Furniture,
- z) Separate Hostels for Boys and Girls.
- a) 1. Gymnasium

5. Instructional Facilities

The institute abounds in instructional facilities for qualitative educational training, research, communicative skill & personality development of student-teachers and allied activities.

I) Laboratories:

The laboratories of the institution also possesses equipments and instruments more than prescribed by the NCTE norms and WBUTTEPA rules. The laboratories are well equipped & enriched with required facilities. The list of laboratories is given below:

- 1) Language Lab;
- 2) Internet Lab;
- 3) Computer Lab;
- 4) Psychology Lab;
- 5) Physical Science Lab;
- 6) Life Science Lab;
- 7) Mathematics Resource Centre;
- 8) Work Education Lab (Art and Craft Resource Centre);
- 9) Geography Lab;
- 10) Education Technology Lab;
- 11) Workshop for preparing teaching aids; and
- 12) Information and Communication Technology (ICT) Lab.

II) Library:

The library of the institution is fully equipped. The library has a good number of Books, Journals, e-journals, Computers, Internet facilities, Software for library automation, audio visual teaching-learning resources like CDs and Reprographic facilities. The facilities are accessible to both the teacher-educators and the student-teachers of B Ed & M Ed programmes. Maximum number of days books are permitted to be retained by the student-teachers is 15 days and by the teacher-educators is 180 days.

Library Working Hour: The library is open on all the working days and even on examination days. If necessary, it is opened on holidays also. It remains open for 8 hours per day.

III) Multipurpose Hall:

To cater diverse needs of qualitative educational training, the institute maintains a multipurpose hall within campus. It is equipped with LCD, OHP and Audio System. It gives the student-teachers a platform to learn about holding presentation, cultural programmes, and addressing assemblies etc.

IV) Class Room and Tutorial Room:

The institute has adequate Class Rooms and Tutorial Rooms for smoothly conducting B Ed and M Ed programmes. Some class rooms have the audio/visual facility.

V) Seminar Room:

The institute has a separate Seminar Hall equipped with LCD, OHP Audio Systems where the whole student-teachers gather at the time of Departmental Seminar/Workshop etc.

6. *The Education College (B Ed & M Ed Department)*

The Education College (with B Ed and M Ed Programmes) is running as per the Norms and Guidelines framed by the National Council for Teacher Education (NCTE) Act, 1993 (73 of 1993), Govt. of India. The B Ed Programme is running under The West Bengal University of Teachers' Training, Education Planning and Administration and the Govt of West Bengal with a proper Recognition from the NCTE (according to NCTE 2014 New rules; both B Ed & M Ed Courses Re-recognised). Accordingly, M Ed and B Ed Courses affiliated under The West Bengal University of Teacher's Training, Education Planning & Administration, Kolkata 19, from 2015 and 2016 onwards respectively.

6.1 Programme-wise Introduction:

A. B Ed Programme:

Teacher preparation course for secondary education, generally known as B Ed, is a professional course that prepares teachers for upper primary/middle level (classes VI-VII), secondary (classes IX-X) and senior secondary classes (XI-XII) levels.

This B Ed course has been launched in giving the shape of the following Aims and Objectives of the Teacher Education:

- i) With the aim to impart quality education for the Pre-service and In-service teachers of Secondary and Higher Secondary levels of education;
- ii) To acquaint with the developments of the professional skills in performing the better teaching environment in the classroom situation;
- iii) To enrich the professional excellence of the Secondary and Higher Secondary teachers in teaching different school subjects;
- iv) To understand professional responsibilities, comments and required performances of the teachers in the Indian context;
- v) To acquaint with the nature, purpose and inner philosophy of the Secondary and Higher Secondary Education in India keeping in view of the emergent problems and issues in school education in particular and total education in general;
- vi) To make the teachers understand and appreciate the roles of teacher in shaping Indian Society;

- vii) To raise the level of confidence of teachers in class room teaching;
- viii) To help the teacher in all-round development of the children in different directions through their teaching behaviors;
- ix) To help the teacher in changing the students' behaviors in achieving the ultimate goals of education; and
- x) To know the child, his/her potentialities, talents, interests, growth of personalities through successive stages and to help the parents and concerned students in deciding the course of studies at the crucial Secondary and Higher Secondary stages.

B. M Ed Programme:

The M Ed programme is required for preparing teaching staff (Lecturer/Asst. Prof., Reader/Associate Prof. and Professor/Principal) for the various teacher-training institutes.

This M Ed course has been launched in giving the shape of the following Aims and Objectives of the Teacher Education:

- i) With the aim to impart quality teacher education for the Pre-service and In-service teachers of the teacher-training institutes and preparing educational administrators, supervisors and researchers.
- ii) To acquaint with the developments of the professional skills in performing the better teaching environment in the classroom situation;
- iii) To enrich the professional excellence of the teachers in different subjects of teacher-training;
- iv) To understand professional responsibilities, comments and required performances of the teachers in the Indian context;
- v) To acquaint with the nature, purpose and inner philosophy of the teacher training in India keeping in view of the emergent problems and issues in teacher-training in particular and total education in general;
- vi) To make the teachers understand and appreciate the roles of teacher in shaping Indian Society;
- vii) To raise the level of confidence of teachers in class room teaching;
- viii) To help the teacher in all-round development of the student in different directions through their teaching behaviors;
- ix) To help the teacher in changing the students' behaviors in achieving the ultimate goals of education; and
- x) To know the student, his/her potentialities, talents, interests, growth of personalities through successive stages and to help the parents and concerned students in deciding the course of studies of teacher-training.

6.2 Duration and working days of B Ed and M Ed Programmes

6.2.1 Duration:

B Ed and M Ed Programmes shall be of duration of two academic years (1st July 2015 to 30th June 2017)

6.2.2 Working Days:

a) **For B Ed Programme:** There shall be at least four hundred working days each year exclusive of period of examination and admission etc, out of which at least 6 months shall be for practice teaching in about 15 schools at upper primary / secondary / senior secondary levels.

For M Ed Programme: There shall be at least four hundred working days each year exclusive of period of examination and admission etc, for instruction, field work for dissertation and internship in a teacher education institution.

b) A working week shall be of a minimum of thirty six hours in a five or six days' week, during which physical presence of teacher-educators and student-teachers in the institution is necessary to ensure their availability for individual advice, guidance, dialogues and consultation as and when needed.

7. Intake, Eligibility and Admission Procedure

7.1 Intake:

A. For B Ed Programme: There shall be basic unit 3 of 150 students, generally divided into three sections of 50 each for general sessions and not more than 25 students per teachers for a school subject for methods and other practical activities of the programme to facilitate participatory teaching and learning, as the case may be.

B. For M Ed Programme: There shall be a basic unit of 50 student-teachers.

7.2 Eligibility and Admission Procedure for the Current Session:

A. For B Ed Programme: As per NCTE 2014 Admission Procedure, admission to B Ed shall be made on merit on the basis of marks obtained in the qualifying examination and/ or in the entrance examination or any other selection process as per the policy of the State

Government/ UT Administration and the University. Candidates with at least 50% marks either in the Bachelor's Degree and/or in the Master's Degree or any other qualification

equivalent thereto are eligible for admission to B Ed programme. The reservation in seats and relaxation in the qualifying marks in favour of the reserved categories shall be as per the rules of the concerned Government.

The admission to B Ed course in all the affiliated colleges and affiliating WBUTTEPA itself is made through a unified 'Single Window' system by affiliating WBUTTEPA. Applications are invited through newspapers advertisements by the affiliating WBUTTEPA from candidates with at least 50% marks either in the Bachelor's Degree and/or in the Master's Degree or any other qualification equivalent thereto. Reservation of seats is as per University and Govt Rules. There is a relaxation of 5% marks for SC/ST candidates. Based on marks, obtained in UG and/or PG, 10+2, and 10 standards or equivalent examinations, WBUTTEPA declares a provisional merit list of eligible candidates for admission to B Ed programme. All these candidates have to appear in the central counseling called as COMMON ADMISSION PROGRAMME (CAP), where the candidate is allotted to the WBUTTEPA or any other affiliated college depending on his option among available seats at that time.

B. For M Ed Programme:

As per NCTE 2014 Admission Procedure, admission should be made on merit on the basis of marks obtained in the qualifying examination and/ or in the entrance examination or any other selection process as per the policy of the State Government/ UT Administration and the University.

The eligibility for admission to the M Ed Course:

Admission:

- I. B Ed Degree of 1 or 2 years duration with 50% marks or equivalent grade
or
4 Years Integrated Teaching Education Programme B El Ed/B A, B Ed/B Sc B Ed with minimum 50% marks or equivalent grade.
or
D El Ed/D Ed with Bachelor Honours Degree (BA/B Sc/B Com) each with minimum 50% marks or equivalent grade.
- II. Graduation with Honours Degree in any subject with 50% marks or BE/B Tech Degree with Science with Mathematics with 55% Marks.
(In the case of Hons. graduates the full marks and marks obtained will be considered only on Hons. papers and not in pass papers.)
- III. Master's Degree with 50% marks
Relaxation of marks for SC/ST/PWD: As per Govt. Norms

Number of Seats:

- Number of seats in each college is 50. Reservation will be according to norms.

- All the details in this regard will be notified in the website before the date of first counselling.
- 20% seats will be reserved for deputed teachers serving in substantive posts in Teachers' Training Institutions. These candidates will be selected on the basis of length of continuous teaching experience.

Note: In case of non-availability of the deputed teachers the vacant seals will be filled up by the fresher candidates.

- 20% seats will be allotted for Language Group, 40% Science and Mathematics Group and 40% for Social Science Group.

Selection Procedure:

Selection of Candidate on the basis of marks obtained in the qualifying test organized by concerned University i.e. WBUTTEPA Ballygunge, Kolkata 19

8. Curriculum structure of Two-Year Teacher Education Programmes (B Ed & M Ed) in West Bengal following NCTE Regulations, 2014

8.1 Duration:

The duration of B Ed and M Ed programmes is two academic year.

8.2 Medium of Instruction:

The medium of instruction is English or Bengali.

8.3 The course contents and the examinations shall be as per the affiliating University i.e. WBUTTEPA for both B Ed and M Ed.

8.4 Academic Calendar:

The general academic calendar of the course spread over the academic session is July to June.

8.5 Total Marks:

A. For B Ed programme:

**UNIFORM CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2 YEAR B.Ed.
PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014**

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Engagements with the Field		
SEMESTER-I					
Course-I (1.1.1)	Childhood and Growing Up (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-II (1.1.2)	Contemporary India and Education (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	32+64
CourseEPC-1 (1.1EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit : 20)					
SEMESTER-II					
Course-III (1.2.3)	Learning and Teaching (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum- Part-I	50	25	50+25 (2+1)	32+32
Course-IX (1.2.9)	Assessment for Learning (1 st & 2 nd half)	50+50	50	100+50 (4+2)	64+64
CourseEPC-2 (1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit : 20)					
SEMESTER-III					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II	50	100	50+100 (2+4)	32+128
	School Internship		350	350 (14)	448
TOTAL		50	450	500(2+18)	32+576
Full Marks: 500 (Credit : 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII(B)(1.4.8B)	Knowledge and Curriculum- Part-II	50	25	50+25 (2+1)	32+32
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Peace Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Environmental and Population Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Yoga Education	50	25	50+25 (2+1)	32+32
CourseEPC-3 (1.4EPC3)	Critical Understanding of ICT	50	50	50+50 (2+2)	32+64
CourseEPC-4(1.4EPC4)	Yoga Education: Self Understanding and Development	50	50	50+50 (2+2)	32+64
TOTAL		300	200	500(12+8)	192+256
Full Marks: 500 (Credit : 20)					
Total Marks: 2000 (Credit : 80)					

Note:

a) *Optional Courses can be from among the following-Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, and Environmental and Population Education, Yoga Education.

CURRICULUM STRUCTURE FOR 2 YEAR M.Ed. PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Practicum		
SEMESTER-I					
2.1.1	Educational Studies	70	30	70+30 (3+1)	48+32
2.1.2	Historical ,Political and Economic Perspectives of Education	70	30	70+30 (3+1)	48+32
2.1.3	Psychology of Learning and Development	70	30	70+30 (3+1)	48+32
2.1.4	Pre- service and In- service Teacher Education	70	30	70+30 (3+1)	48+32
2.1.5	Communication and Expository Writing		50	25+25 (1+1)	32
2.1.6	Self Development through Yoga Education		50	25+25 (1+1)	32
TOTAL		280	220	500(13+7)	512
Full Marks: 500 (Credit : 20)					
SEMESTER-II					
2.2.1	Philosophical Perspective of Education	70	30	70+30 (3+1)	48+32
2.2.2	Sociological Perspectives of Education	70	30	70+30 (3+1)	48+32
2.2.3	Introduction to Research Methodology	70	30	70+30 (3+1)	48+32
2.2.4	Inclusive Education and gender Issues in Education)	70	30	70+30 (3+1)	48+32
2.2.5	Curriculum Studies	35	15	35+15 (2)	48
2.2.6	Internship in Teacher Education Institutions		50	50(0+2)	0+32
TOTAL		315	185	500(13+7)	400
Full Marks: 500 (Credit : 20)					
SEMESTER-III					
2.3.1	Specialization Courses in Elementary Or Secondary Education	140	60	140+60) (5+3))	80+96
	a) Institutions, Systems and Structures	35	15	35+25 (2)	16+32
	b) Stage Specific Status Issues and Concerns	35	15	35+25 (2)	16+32
	c) Policy and Practice Relating to Curriculum, Pedagogy and Assessment	70	30	70+30 (3+1)	48+32
2.3.2	Advance Research Methods(Including Statistical Techniques)	35	15	35+15 (2)	16+32
2.3.3	Internship		100	100 (0+4)	128
2.3.4	ICT in Education	35	15	25+25 (2)	16+32
2.3.5	Dissertation Related Work		50	50 (0+2)	0+32
2.3.6	Academic Writing		50	50 (0+2)	0+32
TOTAL		210	290	500(7+13)	416
Full Marks: 500 (Credit : 20)					
SEMESTER-IV					
2.4.1	Perspectives and Issues and Research in Teacher Education	70	30	70+30 (3+1)	48+32
2.4.2 OR 2.4.3 OR 2.4.4	Specialization (Any One)	210	90	210+90 (9+3)	144+96
2.4.2 E OR 2.4.2 S	Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education	70 70 70	30 30 30	210+90 (9+3)	144+96
	OR Secondary Education				
	Educational Planning , Educational Administration and	70	30	210+90	144+96

2.4.3 E OR 2.4.3. S	Management, Leadership in the Context of Elementary Education OR Secondary Educatio	70 70	30 30	(9+3)	
2.4.4 E OR 2.4.4 S	Educational Technology and ICT in Elementary / Secondary Education	70 70 70	30 30 30	210+90 (9+3)	144+96
2.4.5	Dissertation		100	100 (0+4)	128
	TOTAL	280	220	500(12+8)	448
Full Marks: 500 (Credit : 20)					
Total Marks: 2000 (Credit : 80)					

9. Eligibility Norms for appearing in the Final Examination (As per the norms of WBUTTEPA)

To become eligible for appearing at the final examination of B Ed and M Ed programmes, each student-teacher should fulfil the following norms:

9.1 Collegiate Candidate

- a. Should keep at least 75% attendance in the theoretical papers.
- b. Should complete all the practical and other related assignments including the contents based practical/practicum, sessional work (for M Ed only), dissertation (for M Ed only) and teaching practice, and submission of practical note book/work diary/ materials/ documents/lesson plans etc.

9.2 Non-Collegiate Candidate

Should keep at least 60% attendance for B Ed and attendance for M Ed according WBUTTEPA rules in the theoretical papers and complete the 'NORM-9.1b' of the Collegiate Candidate.

9.3 Discollegiate Candidate

If any candidate fails to keep minimum 60% attendance for B Ed and attendance for M Ed according WBUTTEPA rules in the theoretical papers or fails to fulfil 'NORM-9.1b' of the Collegiate candidate or both will be treated as discollegiate candidate and will not be allowed to appear at the final examination.

9.4 Casual Candidate

If any Collegiate or Non-Collegiate candidate fails to appear or fails to qualify in the final examination of the current session he/she may be allowed to sit for any of the next consecutive two years in final examinations with the permission of the university authority as a casual candidate.

10. Evaluation

10.1 The Examination and evaluations will be as per the norms and schedules of the affiliating WBUTTEPA for both B Ed & M Ed.

10.2 Failed Candidate: Candidate having below the qualifying marks of 40% in one or more paper(s) of the course will be treated as failed candidate. If there is any change made by WBUTTEPA, the same will be notified accordingly.

11. Course Fees

11.1 A. For B Ed programme: The total course fees is Rs. 40,000/- (Rupees Forty Thousand) as course fee (including Admission fee, Tuition fee, development fee, session fee). Per annum per student.

B. For M Ed programme: The total course fees is Rs. 75,000/- (Rupees Seventy Five Thousand) only including the fees like Admission Fee, Library Fee and Tuition Fee. Per annum per student.

11.2 In addition to the Course Fees, there will be a Caution Deposit of Rs. 5,000/- (Five Thousand) (one time) for each student-teachers of B Ed and M Ed programme per annum. Fees once deposited will not be refunded. Only the Caution Deposit will be refunded to those who will complete the course successfully. Rs. 50 (Rupees Fifty) only will be charged for Photo Identity Card.

Institute offer Hostel Facility.

11.3 Hostel Fee:

Room with attached bath: Rs. 800 + Rs. 100 as internet charge per month, if taken.

Room without attached bath: Rs. 600+ Rs. 100 as internet charge per month, if taken.

NB: Rs. 2000 (Two thousand) is to be paid as advance for meal charge, electricity charge etc. to the respective Hostel

12. Rules and Regulations

All the student-teachers shall have to abide by the Rules and Regulations of the College, the University, NCTE, Government and all other relevant Authorities. Violation of any form will be punishable even by expulsion.

Leave of Deputed Trainees (for B Ed only): During training period (1st July to next year 30th June) only 12 days CL may be allowed to the deputed teacher. After that, for any excess leave taken, the pay will be cut off as per rule.

- 1. College Uniform:** During the time of admission detail information about Color of the Uniform will be provided.
 - A. Uniform symbolizes the pride and honour of the Institution and so the students should always put on clean and tidy Uniform. It is compulsory to put on proper Uniform to attend the school and other academic functions.
- 2. College Assembly:** The Assembly starts at 10:15 am and the class begins from 10:30 Am every day. In special cases, the timings may be altered. It is mandatory for every trainee to enter the college premises and join the assembly in time. Teachers and staff members too are to do the same.

13. Total Requirements for Admission

Original Testimonials is to be verified at the time of admission. The following documents are needed at the time of admission:

- i) 4 copies of Passport Size Photo;
- ii) Birth/Age proof Certificate;
- iii) Marks Sheets and Certificates of all educational qualifications;
- iv) Certificate of Co-curricular activities (only one Highest Level you attended);
- v) Domicile Certificate;
- vi) Caste Certificate;
- vii) Migration Certificate in Original for the student-teachers from other University (if it is not possible at the time of admission, it should be submitted to the office within 3 months from the date of admission);
- viii) Certificate of Physically Handicapped candidate having 40% infirmity (from Govt/Hospital Superintendent/CMO) for PH candidate;
- ix) Income Certificate of the guardian; and
- x) Rs. 300 for price of the application form (for M Ed only), if the candidate collects Application Form from the website of the institution.

Note: All the Certificates, Marks Sheets and the other Testimonials will be in Xerox form and attestations will be made by the authorized person/s.

***14. Filling up the APPLICATION FORM for Admission to B Ed/M Ed course
2015-2017: The Procedures and Formalities***

14.1 Fill up all the columns, as per Instructions given, by the candidate's own HAND WRITING.

14.2 Relevant Xerox copy of the marks sheet at the time of submission of the Application Form (Passport Size Photo), to be submitted A/c Payee DD of Rs. 300/- on the Bank of Baroda/SBI in favour of Basantapur Education Society will be enclosed by the applicant who will collect the Form from the Website.

14.3 While filling up the Form, OVER-WRITINGS, in any form, any kind of wrong information will not be considered.

14.4 After having the Application Forms - All the Forms will be scrutinized thoroughly. A FULL MERIT LIST with WAITING LIST will be published.

14.5 If any things found illegible in the Form/or not properly filled up/or not according to the instructions given/or not as per the Rules and Regulations of the University/NCTE, or any false statement, the Application Form will summarily be REJECTED.

14.6 At the time of admission, if there is/are FALSE STATEMENT/S found, his/her name will be struck off from the List.

14.7 If any query/doubt in filling up the forms arises, the candidate can contact College Authority/Administration accordingly.

14.8 Incomplete Application Form will be REJECTED.

14.9 Xerox Form of Application in any nature should be avoided. NO ADMISSION will be taken into consideration in this regard.

14.10 Special Care should be taken into consideration while going to fill the "Qualification"-especially mention all the subjects (very clearly) offered at UG (Pass and Hons) and Post Graduate level.

14.11 At the time of admission a set of Attested Xerox copies of all the testimonials/Academic documents along with all the ORIGINAL Certificates, Marks sheets and other testimonials, the 4 copies Passport Size Photo along with the Full course fees and other fees should be produced. Payment in instalment in any form in case of submission of course fees/hostel fees/caution money will not be considered.

14.12 Official Communication/Correspondence with the candidate in any form will not be made regarding Admission etc.

14.13 Programme related to Admission-

- a) The Application Form for Admission may be collected from the ‘Education College’; office of the ‘Basantapur Education Society’, Basantapur or ‘City Office’, Kolkata. It may also be downloaded from the website, www.b-e-s.net.
- b) The last date of receipts of the Application Form will be notified in the Notice Board.
- c) The list of selected and wait-listed candidates will be displayed in the Notice Board and website of the College. The candidates will have to get themselves admitted by the last date fixed.
- d) If a candidate fails to get himself/herself admitted by the date fixed, his/her candidature will be forfeited and the seat will be offered to the next candidate.
- e) The candidates will have to know their selection and the last date of admission from the Notice Board or website of the institution. They will not be informed of these separately.
- f) Any mistake detected in preparing the lists or admitting a candidate, may be corrected when detected.

15. The Location of the Society and the College

The College is situated in the Educational Complex of Basantapur Education Society, 2 kms away from the Dumkal Sub-Division Town on the Berhampore-Jalangi Main Road. There are direct state and Private Luxury Bus services to Dumkal from Kolkata. Berhampore, Durgapore, Karimpur, Malda, Suri, Bolpur and Sainthia. The nearest railway station is Berhampore Court of Sealdah-Lalgola line and Khagra Ghat of Howrah-Malda line. The private bus and trekker services to Dumkal from Berhampore, Jalangi etc are frequent.

16. Anti-Ragging

College has an anti-ragging cell. Ragging is totally prohibited within campus and hostels. If any body is found guilty, he/she will be liable to be punished even by expulsion.

17. Faculty and Staff Members

M Ed Existing Staff for 50 Intakes

Principal cum Professor

1. Dr Jakir Hussain Laskar, B A (Hist), M A (Hist), M A (Edn), B Ed, M Ed, M Phil (Edn), Ph D (Edn).

Professor

2. Dr Brojogopal Chand, B Sc (Chem), M Sc (Chem), B Ed, M Ed, MA (Edn), Ph D (Science), Ph D (Edn) ongoing.

Associate Professor

3. Dr (Miss) Bijli Mallik, B A (Hons in Ed), M A (Ed), B Ed, D D E, Ph D (Ed).

Assistant Professor

4. Dr (Mrs) K Gupta, M A (Eng), B Ed, M Sc (Edu), Ph D (Applied Psychology).
5. Enamul Shaikh, M A (Geo), B Ed, M Ed, NET (Geo).

Additional Staff of M Ed. Additional Staff will join soon.

Associate Professor

6. Dr Razekul Islam, M Sc, B Ed, M Ed, Ph D (Geo).
7. Dr Mosarraf Hossain, M Sc, B Ed, M Ed, Ph D (Science).

Assistant Professor

8. Shanker Luitel, MA (Socio), B Ed, M Ed, M Phil (Edn), Ph D (Edu, Ongoing).
9. Md Zaharul Hoque, MA (Hist), B Ed, M Ed, NET.
10. Rannan Jay Kumar Yadav, M Sc (Bot), B Ed, M Ed.
11. Mrinal Kanti Mandal, MA (Eng), B Ed, M Ed.

B Ed Existing Staff for 100 Existing Intake

1. T Hoque, B A (Hons), M A (H), B Ed, M Ed, M A (Edn), Ph D (ongoing).
2. T Islam, M V A, B Ed.
3. P Paul, B Sc (Hons) M Sc (Zoo), B Ed, M Ed.
4. S Islam, M A (B), B Ed, M A (Ed).
5. Habibur Rahaman, B A(H), Bridge Course, M Sc(M), B Ed, M Ed
6. Cordelia Islam, B A (Hons) M A (English), B Ed, M Ed.
7. Abdus Salam Mandal, MA (Beng-Folk), B Ed, MA (Edu), M Ed.
8. Nargis Parvin, M Sc (Bot), B Ed, M Ed.
9. S Mondal, B Tech (CSE), M Tech (CSE).

Additional staff of existing B Ed will join soon

1. Wasim Sazzad, MA (Edn), B Ed, M Ed, MA (Eng ongoing).
2. Rahima Khatun, MA (Socio), B Ed.
3. Tarikul Molla, M Sc (Geo), B Ed, M Ed.
4. Ankur Biswas, B P Ed, M P Ed.

Faculties of B Ed Additional 100 Intake

In the Academic year 50 intake permitted

Assistant Professors

1. Jayanta Biswas, B Ed, M Ed, M Sc (Geo).
2. Sohal Sahid Rana, B Ed, M A (Education).
3. Imdadul Hoque, B Ed, MA (Education), MA (History), M Ed Ongoing.
4. Tomjid Hossain, B Ed, MA (Philosophy).
5. Nazrin Sultana, B Ed, M Ed, MA (History).
6. Rejaul Shaikh, B Ed, M Ed, MA (Bengali).
7. Md Julfikar Hossain Khan, B Ed, M Ed, MA (English).
8. Samiul Biswas, B Ed, M Ed, M Sc (Mathematics) .
9. Muklesure Rahaman, B Ed, M Ed, M Sc (Bio- Chem).
10. Sangeeta Mondal, B Ed, M Ed, MA (Music).
11. Abdul Hye, B P Ed, M P Ed.
12. Sailendra Nath Murmu, B V A, M V A

Existing Staff

Administrative & Professional Staff for B Ed

Office Assistant cum Computer Operator

1. Md Monirujjaman Jaman, B A, S T V T.

Office cum Account Assistant

2. Simajul Haque, B Com (Hons).

Librarian

3. Mia Tasik Ikbal, B A, B Lis, M Lis, Computer Course.

Technical Assistant

4. Anarul Islam Malitha, B Sc, I T I.

Store Keeper

5. Liakat Hossain, B A.

Support Staff

6. Sakhina Khatun, M P.

Helpers

7. Anjumanura Begum, VIII.

Additional Staff

Lab Assistant

1. Motiur Rahaman, Diploma in ETCE, Diploma in IT, BCA, MCA (Ongoing).

Existing Staff

Administrative & Professional Staff for M Ed

Office Assistant

1. Golam Murtuja, HS.

Helper

2. Sohel Rana Biswas, MP, HS

Additional Staff

Office Manager

1. Soriful Islam, BA, B Lis.

IT Executive/Maintenance Staff

2. Md Usuf Ali, Diploma (C.A), C & C++ course, O Level, B.Com, M.Sc in Computer Science, MCA.

Lib Asst. /Resource Centre Co-ordinator

3. Mamun Reja, BA, B Lis, M Lis.

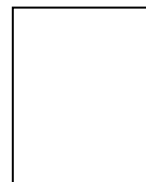
Office Assistant

4. Mainul Islam Biswas, MP, HS.

Form No.....

EDUCATION COLLEGE (B Ed/M Ed Section)
APPLICATION FORM FOR ADMISSION TO B Ed/M Ed PROGRAMME (2015-2017)

To
The Principal,
Education College, Basantapur, 742406
Murshidabad, WB.



Sir,

I am submitting the Application Form duly filled in for Admission to B Ed/M Ed course for the session 2015- 2017.

Name of University last attended or attending

A. General

1. Name in full (In Block letters) (To be spelt precisely as per MP or HS Certificate)	<u>Surname</u>	<u>Name</u>
2. Father's Name	Name.....	
3. Mother's Name	Name	
4. Guardian's Name, Address and Occupation	Name	
	Address.....	
	Occupation	
	Relationship	
5. Place of birth	Place	
	District	
6. Permanent Address	Village	
	PO..... Dt.....	
	State..... Tel. No.	
7. Date of birth according to MP or HS Certificate	
8. a) Nationality b) Religion	a) b)	

9. Mobile No (Two No.).....

10. a) Whether belongs to SC/ST/OBC: No/Yes.

If yes, state the status

b) Whether Physically Handicapped: No/Yes

If yes, write % and type of Infirmary:

B. QUALIFICATION:

Sl No	Examinations	Name of the Board/Council/Univ.	Year	Duration of the Course	% of Marks up to 2 decimal	Class/Division	Subject Taken
a)	MP/SF/Equiv						
b)	HS/Equiv						
c)	BA/BSc/B Com (Pass)						
d)	BA/BSc/B Com(Hons)						
e)	M A/M Sc/M Com						
f)	M Phil/ Ph D						
g)	Others, if any						

C. Particulars of qualifying examination (B Ed or equivalent)

Examinations	Subjects including method subjects	Full Marks	Marks Obtained	% Marks obtained	Remarks

Verified by

- a) The particulars furnished by me are correct to the best of my knowledge and belief. I declare that I shall abide by the rules and regulations of the College. In case of any statement detected at the time of admission/ later on to be untrue, my name be struck off from the merit list/ Admission Register and necessary action be taken against me as per law. If I fail to abide by any rules and regulations, I shall be liable to be punished even by expulsion.

Yours faithfully,

Signature of Candidate in full with date

To be filled by the candidate who will collect the 'Application Form' from the website of the institution:

Particulars of DD in favour of 'Basantapur Education Society'

DD No..... Date Bank Branch

D. DECLARATION

I declare that I am in a position to pay regularly the University/College and Hostel Charges due from me. This candidate is of mine. My monthly income is approximately Rs..... and my total family income per month is

Date & Place:

Signature of Parent/Guardian supporting the Candidate